

MIDLAND CHRISTIAN SCHOOL

2nd GRADE

COURSE SUMMARY

ART

Media include paint, watercolors, torn paper, tissue paper, pastels, crayons, markers, colored pencils, paper mache', and scratch art . art concepts include design, symmetry, perspective, patterns, drawing objects, basic shapes, overlapping, mosaic, artist influenced styles (Eric Carle, Monet, and Van Gogh), positive/negative space, weaving, and lettering

BIBLE

Detailed study of God's promises, creation of the world, life of Moses, God's delivering power, and God's guidance in life . memory verses . acting out of stories . character development through regular application to life . emphasis on making the Bible, and prayer time, meaningful to life

COMPUTER

Integrated into classroom work and educational games

HISTORY

- Veritas Press Old Testament and Ancient Egypt Series

LANGUAGE ARTS

- Shurley English by Shurley and Wetsell

Whole class recitation of sentences utilizing a "question/answer flow" technique to discover the subject noun, verb, article adjectives, adjectives, adverbs, preposition, object of the preposition, complete subject, complete predicate, common/proper nouns, and singular/plural nouns . daily work with synonyms, antonyms, and sentence mechanics . targeted skills include improving sentences, writing of friendly letters, and two-point paragraphs . creative writing experiences . use of "jingles" to guide learning of different parts of speech

LATIN

- Song School Latin by Classical Academic Press

32 weekly lessons peppered with songs, fun vocabulary, illustrations, handwriting practice, stories, games and activities . Grammar is introduced mildly, with more focus placed on enjoyable, everyday vocabulary to encourage and engage young students

MATH

- Saxon Math by Nancy Larson

Saxon hands-on math . variety of manipulatives used to develop concepts . daily work with time, temperature, patterns, story problems, various graphs, measurement, money, addition/subtraction facts . fractions, calendar, and oral counting by 1,000's, 100's, 10's, 5's, 3's, and even/odd numbers . daily guided practice with teacher, as well as homework

MUSIC

Rhythm instruments . singing . movement to music . develop an appreciation of music . music theory (staff, letters of the staff, notes, and rests) . develop accuracy of pitch . understand high and low pitch . rhythm . instrument grouping . participate in Christmas Musical and Spring Production

PENMANSHIP

Following review of manuscript letters, cursive letters are introduced . students begin writing most class work in cursive during the second semester . careful tracing of letters in order to train students' hands is reinforced . neatness is a priority

PHYSICAL EDUCATION

READING

Word attack skills developed by reviewing structural/phonetic analysis rules, and context clues . comprehension skills developed by recalling facts/details, drawing conclusions, relating story to personal life, identifying fact vs. fantasy, sequencing events, and distinguishing main idea . frequent opportunities to read orally and silently . personal silent reading time of stories in textbook, as well as books of personal choice . daily workbook pages are completed independently, in small groups, or in cooperation with the whole class

SCIENCE

Main goal is to proclaim God as the creator and sustainer of all things . God's amazing power can be linked to every detail of scientific study . life science units include personal nutrition, plants, animals, their homes, and their protection . Earth science units include an overview of rocks, soil, water, sun, moon, and movement of the Earth, moon, and planets . physical science units include light and shadows, sound, and heat . children experience individual and group work . scientific concepts are developed by using real-life experiments

SPELLING

Weekly memory list . words used in various ways including puzzles, rhymes, and alphabetical order . using words in sentences . lessons include words with short/long vowels, silent "e", "ing", "ed", "er", "est", and "y" endings; and words with "ai", "ar", "ee", "ir", "ow", "ea", "wh", "sh", "th", "ch", and "ck" . contractions . practice writing weekly spelling words in cursive during second semester